Program Outcomes

Outcome 1: Curriculum and Planning.

Outcome 2: The Learner and the Learning Environment.

Outcome 3: Teaching.

Outcome 4: Professional Responsibilities for Self Renewal.

Outcome 5: Professional Responsibilities for School & Community.

Outcome 6: Professional Responsibilities for Technology in Education.

Outcome 7: Culturally Responsive Teaching Practice.

Outcome 8: Effective Communication.

Outcome 9: Professional disposition.

COURSE OUTCOME

CORE COURSE 1
CHILDHOOD AND GROWING UP

COURSE OUTCOME

1. To develop an understanding of the concepts of development within a Pluralistic society.
2. To analyze the issues and implications of changing family structure and parenting on growing up in a Pluralistic society.
3. To develop an understanding of looking at one's own self, feeling, emotions.

CORE COURSE 2
KNOWLEDGE AND CURRICULUM

COURSE OUTCOME

1. To develop understanding into the Epistemological basis of education
2. To develop understanding of modern child - Centered education.
3. To examine relationship of Curriculum to education.

INTERDISCIPLINARY COURSE 1
GENDER, SCHOOL AND SOCIETY

COURSE OUTCOME

1. To develop basic understanding and familiarity with key concepts-gender, gender bias, gender stereotype, empowerment, gender parity, equity and equality, patriarchy and feminism and transgender.
2. To understand the influence of social institutions (Family, caste, class, religion, region,) on inclusion and gender identity.
3. To develop an understanding about policies, plans and schemes of the government for addressing all forms of disparities, inequalities and their inclusion in the society.

ABILITY COURSE 1
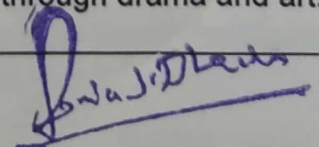## CRITICAL UNDERSTANDING OF ICT

COURSE OUTCOME

1. To develop an understanding of the concepts of ICT.
2. To use in Teaching Learning, Administration, Evaluation and Research.
3. To develop an understanding of the concept of Open Education Resources and Creative Commons in Education.

AUDIT COURSE 1
DRAMA AND ART IN EDUCATION

COURSE OUTCOME

1. To be acquainted with the concepts thus enhancing their understanding of drama and art.
2. To elucidate the role of drama and art in self-realization of learners.
3. To perceive the social and environmental issues through drama and art.

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CORE COURSE 3
LEARNING AND TEACHING

COURSE OUTCOME

1. To analyze various theories of learning.
2. To apply the cognitive perspective of learning in the learning process.
3. To apply constructivist Perspectives of learning in the learning process.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT : COMMERCE

COURSE OUTCOME

1. To establish relationship of commerce with other subjects.
2. To use various learning resources in the teaching of commerce.
3. To develop an insight about role, challenges and professional development of a commerce teacher.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS.

COURSE OUTCOME

1. To establish relationship of Economics with other subjects.
2. To use various learning resources in Economics teaching.
3. To develop an insight about qualities, challenges and professional development of a Economics teacher.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

COURSE OUTCOME

1. To develop understanding the approach of Curriculum Construction.
2. To develop an understanding of different method and techniques of teaching Geography.
3. To develop an understanding of Current trends in the subject.

ELECTIVE COURSE 1
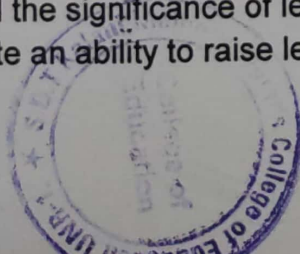## PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

COURSE OUTCOME

1. To develop understanding about the fundamentals of English language.
2. To apply pedagogical approaches and techniques in teaching and learning the language.
3. To apply tools and techniques of assessment in language.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: HISTORY

COURSE OUTCOME

1. To understand the nature of History and Political science as a school subject
2. To understand the significance of learning resources to teach the subject
3. To demonstrate an ability to raise learners interest.

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ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: HINDI

COURSE OUTCOME

1. हिंदीभाषाअध्यापनकेउद्देश्य ,सिद्धांत ,सूत्रएवमसहसम्बन्धकेउपयोगकरनेकीक्षमताविकसितकरना |

हिंदीभाषाअध्यापनद्वारामूल्योंऔरकौशलोंकोविकसितकरनेमेंशिक्षककीभूमिकासमझना!

2. हिंदीभाषाकीविभिन्नविधाओंकापरिचयकराना।

3. हिंदीभाषासमृद्धिकेलिएआधुनिकमाध्यमोंकीजानकारीदेना।

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

COURSE OUTCOME

1. To apply different approaches and methoda of teaching mathematics in classroom situations.
2. To understand the professional competence, commitments and expectations of mathematics teacher.
3. To develop knowledge:of various values of teaching mathematics.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: MARATHI

COURSE OUTCOME

1. मराठीभाषेच्याअध्यापनपद्धतीसमजावणे.

2. छात्राध्यापकांमध्येव्यवसायवृद्धीवशिक्षकांच्यागुणवैशिष्ट्याविपयकदृष्टीविकसितकरणे.

3. छात्राध्यापकांमध्येमराठीअध्ययन-अध्यापनविषयकआधुनिकदृष्टीकोनवृद्धिंगकरणे.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

COURSE OUTCOME

1. To familiarize the concept, needs and ways of infusing Global perspectives in science curriculum.
2. To develop an understanding of the methods of teaching science.
3. To acquire knowledge about various learning resources and its management in science education.

ELECTIVE COURSE 1
PEDAGOGY OF SCHOOL SUBJECT: URDU

COURSE OUTCOME

1. To develop an understanding of Essentials of Teaching Urdu and curricul Transaction.
2.To develop an understanding of different types of learning resources
3. To develop an understanding of different methods of teaching Urdu.

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INTERDISCIPLINARY COURSE 2
EDUCATIONAL MANAGEMENT

COURSE OUTCOME

1. To develop an understanding of Systems Approach to Educational management.
2. To understand Quality management, Human resource management and Change management.
3. To develop an understanding about Educational administration in India.

SECOND YEAR
THIRD SEMESTER

CORE COURSE 4
ASSESSMENT FOR LEARNING

COURSE OUTCOME

1. To develop an understanding of taxonomy of educational objectives.
2. To develop competence among prospective teachers in using diverse methods and tools and techniques of assessment in an array of learning performance outcomes of diverse learners.
3. To develop an understanding of various stastical measures and their use for interpretation of results.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT : COMMERCE

COURSE OUTCOME

1. To establish relationship of commerce with other subjects.
2. To use various learning resources in the teaching of commerce.
3. To develop an insight about role, challenges and professional development of a commerce teacher.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: ECONOMICS.

COURSE OUTCOME

1. To establish relationship of Economics with other subjects.
2. To use various learning resources in Economics teaching.
3. To develop an insight about qualities, challenges and professional development of a Economics teacher.

ELECTIVE COURSE 2
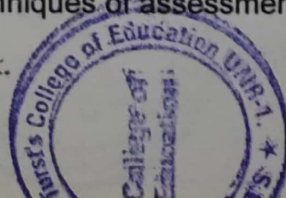## PEDAGOGY OF SCHOOL SUBJECT: GEOGRAPHY

COURSE OUTCOME

1. To develop understanding the approach of Curriculum Construction.
2. To develop an understanding of different method and techniques of teaching Geography.
3. To develop an understanding of Current trends in the subject.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: ENGLISH

COURSE OUTCOME

1. To develop understanding about the fundamentals of English language.
2. To apply pedagogical approaches and techniques in teaching and learning the language.
3. To apply tools and techniques of assessment in language.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: HISTORY

COURSE OUTCOME

1. To understand the nature of History and Political science as a school subject
2. To understand the significance of learning resources to teach the subject
3. To demonstrate an ability to raise learners interest.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: HINDI

COURSE OUTCOME

1. हिंदीभाषाअध्यापनकेउद्देश्य, सिद्धांत, सूत्रएवमसहसम्बन्धकेउपयोगकरनेकीक्षमताविकसितकरना |

हिंदीभाषाअध्यापनद्वारामूल्योंऔरकौशलोंकोविकसितकरनेमेंशिक्षककीभूमिकासमझना !

2. हिंदीभाषाकीविभिन्नविधाओंकापरिचयकराना।

3. हिंदीभाषासमृद्धिकेलिएआधुनिकमाध्यमोंकीजानकारीदेना।

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: MATHEMATICS

COURSE OUTCOME

1. To apply different approaches and methods of teaching mathematics in classroom situations.
2. To understand the professional competence, commitments and expectations of mathematics teacher.
3. To develop knowledge of various values of teaching mathematics.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: MARATHI

COURSE OUTCOME

1. मराठीभाषेच्याअध्यापनपद्धतीसमजावणे.

2. छात्राध्यापकांमध्येव्यवसायवृद्धीवशिक्षकांच्यागुणवैशिष्ट्याविपयकदृष्टीविकसितकरणे.

3. छात्राध्यापकांमध्येमराठीअध्ययन-अध्यापनविषयकआधुनिकदृष्टीकोनवृद्धिंगकरणे.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: SCIENCE

COURSE OUTCOME

1. To familiarize the concept, needs and ways of infusing Global perspectives in science curriculum.
2. To develop an understanding of the methods of teaching science.
3. To acquire knowledge about various learning resources and its management in science education.

ELECTIVE COURSE 2
PEDAGOGY OF SCHOOL SUBJECT: URDU

COURSE OUTCOME

1. To develop an understanding of Essentials of Teaching Urdu and curricul Transaction.
2. To develop an understanding of different types of learning resources
3. To develop an understanding of different methods of teaching Urdu.

ELECTIVE COURSE 2
PEACE EDUCATION

COURSE OUTCOME

1. To understand the concept and areas of Peace Education.
2. To develop an understanding into integrating peace education in the curriculum.
3. To understand the qualities and role of teacher for peace education.

INTERDISCIPLINARY COURSE 3
LANGUAGE ACROSS CURRICULUM

COURSE OUTCOME

1. To develop appreciation for the significance of language across curriculum.
2. To understand the different theories of language acquisition and language.
3. To develop appreciation for the critical role of the teacher in transacting language across curriculum

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FOURTH SEMESTER

CORE COURSE 5
CONTEMPORARY INDIA AND EDUCATION

COURSE OUTCOME

1. To understand the implications for education in coping with Diversity and Inequality to achieve Universal Education in Indian society.
2. To be acquainted with contemporary issues and policies and their origin with regard to Education in Indian society.
3. To be acquainted with the relevant education commissions in the context of Liberalization, Privatization and Globalization.

ELECTIVE COURSE 3
GUIDANCE AND COUNSELLING

COURSE OUTCOME

1. To develop an understanding of the basic concepts in guidance and counselling.
2. To develop an understanding of the concept and strategies for career guidance and job satisfaction.
3. To sensitize the students to the psychological issues faced by adolescents and strategies to help them cope.

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INTERDISCIPLINARY COURSE 4
CREATING AN INCLUSIVE SCHOOL

COURSE OUTCOME

1. To discuss basic understanding of key concepts: diversity, disability and inclusion.
2. To understand the curriculum and assessment adaptations for inclusive classrooms.
3. To identify and implement actions areas to make schools and classroom more diversity friendly.

ABILITY COURSE 2
READING AND REFLECTING ON TEXTS

COURSE OUTCOME

1. To infuse in student teachers the penchant for reading and writing.
2. To examine the social angle to reading texts.
3. To maintain reflective journals.

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